

Our Impact:



PATHWAYS TO RESILIENCE

OUR WORK IN 2020:

985
Participants

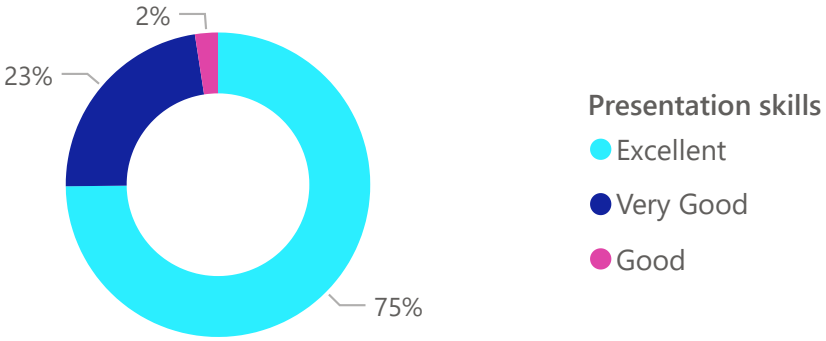
26
Schools, Centres or Community Orgs

8326
Children



* Calculated using the question, "how likely are you to recommend Pathways training to a friend or colleague?"

Children have improved resilience, wellbeing and learning outcomes, now and into the future

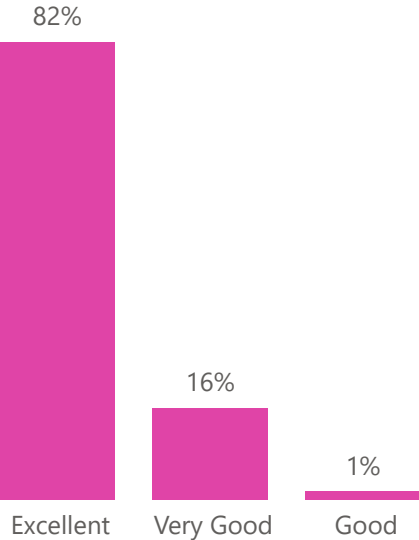


"Presenter was amazing! Made me feel at ease and you could tell she was passionate for this research." - Intro to Neuroscience, Daisy Hill State School

Educational Value

"A fantastic workshop. All teachers/education staff should hear this. Very practical. Thank you." - Trauma and Attachment, Marsden State School

"I plan to follow the mantra: If we are the children's inner voice, then we need to be the best version of ourselves." - Intro to Neuroscience, Richlands East State School



Our Challenge:

A lack of awareness of neurobiology compromises the lifelong wellbeing of children

122

Participants

WINGS TO FLY

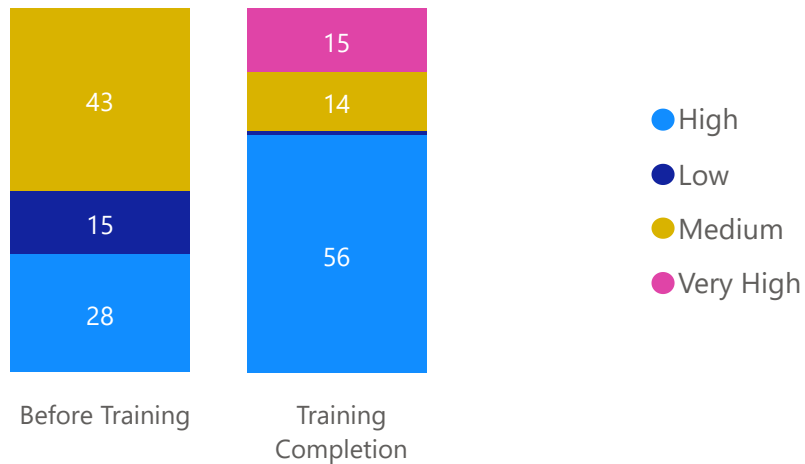
Social and Emotional Wellbeing in the Early Years

TRAINING OUTCOMES

Increased capacity to support children's wellbeing

Participants were asked to rate their current sense of capacity to support children experiencing difficulty with their wellbeing e.g. ability to self regulate or form relationships. After completing the training, the number of participants who rated their capacity to support children's wellbeing as High had grown from 28 (32%) to 56 participants (or 65%). The number of participants who rated their capacity as Very High had grown from none to 15 (17%) on completion of the training.

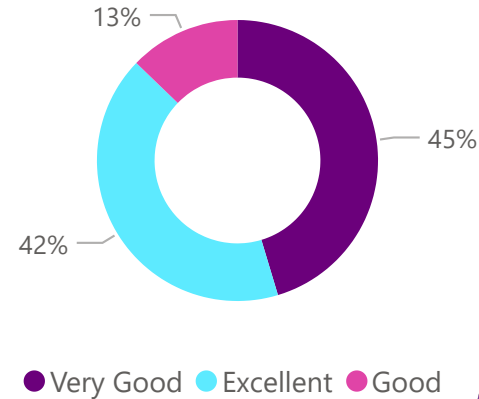
Capacity to Support Children's Wellbeing



School/Centre

All

Effectiveness of the training



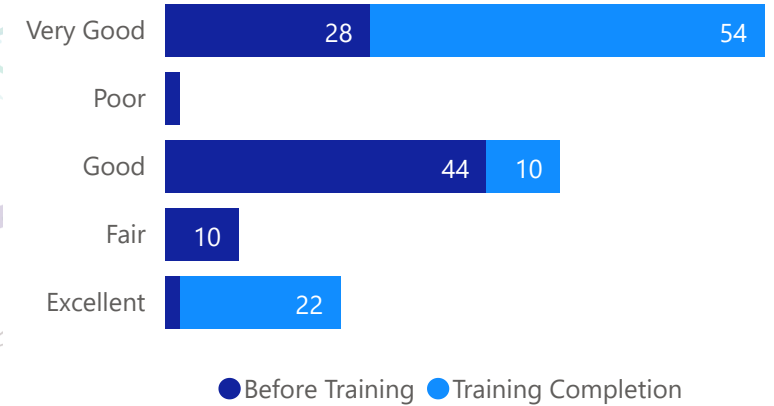
PATHWAYS TO RESILIENCE

"The most useful learning I gained from the training is the realisation of the vital role a child's Resilience and their Social and Emotional Wellbeing plays in the success and happiness of a child's life. That it is not to be underestimated. That, as significant adults in their lives, we have the capacity to help children develop their self-confidence and self-awareness and grow up to be confident, self-assured, positive, caring, fair-minded, and happy individuals." - Online Training Participant

Increased understanding of social and emotional learning in children

Almost twice as many people rated their understanding of children's social and emotional learning as Very Good once the training was complete in comparison to before the training. Participants also improved their understanding of how they could implement strategies to foster this learning, with an increase in the number of people who rated their understanding as Very Good or Excellent.

Understanding of Children's Social & Emotional Learning



Understanding of How to Implement Strategies to Foster Learning

